

The Profile of Teaching Skill Readiness of Candidate Teachers through Micro Teaching Practice in Unrika Batam

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Abstract

The research objectives are to describe The Profile of Teaching Skill Readiness of Candidate Teachers through Micro Teaching Practice in UNRIKA Batam. In teaching skill readiness of candidate teachers here we can see from the result of strength and weaknesses of teaching learning activity in micro teaching practice. If the candidate teacher able to conduct an instructional procedure designed relate to the objective of teaching and material available. The result of this research can be used by all of parties, both internal and external stakeholder to improve teaching leaning readiness in micro teaching practice. The researcher gets the total of 154 data items which are categorized into two groups, namely strength (S) category which consists of 73 data items and weaknesses category which consist of 81 data items. Teaching are divided into two categorizations, they are 'Strength' (S) and 'Weaknesses' (W).

Key Words: Profile; Teaching; Readiness; and Candidate Teacher

INTRODUCTION

In teaching skill readiness of candidate teachers here we can see from the result of strength and weaknesses of teaching learning activity in micro teaching practice. If the candidate teacher able to conduct an instructional procedure designed relate to the objective of teaching and material available. The result of this research can be used by all of parties, both internal and external stakeholder to improve teaching leaning readiness in micro teaching practice.

METHODS

This research approach is naturalistic. The data is observing subjects in environment naturally. In this research, researcher tries to script the fact students' practicing in teaching learning process of micro teaching between candidate teachers and peers students. The setting of research is Riau Kepulauan University of Batam which located in Jl. Batuaji Baru No.9 Batuaji Kota Batam Kepulauan Riau. The instruments of the research is sixth semester students of English Department of Riau Kepulauan University of Batam. The topic of

conversation depended on the subject they discussed, emphasizing on the Sixth semester students rather than students. The language used by the Sixth semester students is English, although their daily languages are Indonesian and English. Therefore, the Sixth semester students frequently inserted Indonesian and English into their speech in the form of words or phrases when they were practicing.

RESULTS AND DISCUSSION

All data categorization, the researcher gets the total of 154 data items which are categorized into two groups, namely strength (S) category which consists of 73 data items and weaknesses category which consist of 81 data items. Strength means lectures are efficient ways of delivering information. Good lectures can introduce new material or synthesize concepts students have through text-, web-, or field-based activities. Weaknesses (W) mean lectures are not as effective as small group sessions when it comes to stimulating thinking, inspiring interest in a subject, teaching behavioral skills, or changing attitudes. Most often, lectures will only address part of the learning cycle and appeal most to students who are primarily auditory learners or have an assimilating learning style, while others may disengage from the presentation of the material. Students will need other opportunities to apply and reflect on the content for deep learning to occur. The first Strength (S) item is Linguistics. Linguistics (L) is divided into three items, they are Grammar (G) contains of 15 data items, Structure (Stc) contains of 23 data items, and Vocabulary (V) contains of 2 data items. Grammar is broken down into Word (Wrd) and Sentence (Stn). But the researcher will not discuss about Sentence (Stn) here because it is less than 10 items, the researcher will discuss the categorization if it is more than 10 items. So the researcher discuss about Word directly. Word is broken down into Verb (Vb) consists of 6 data items, Noun (Nn) consists of 4 data items and Auxiliary (Aux) consist of 5 data items. Structure (Strc) consist of 23 data items and broken down into 2 categories, they are Verbal (Vbl) contains of 8 data items and Nominal (Nom) contains of 15 data items. And it is break down into 3 categories, they are Affirmative (Aff) contains 7 data items, Negative (Ng) consist of 2 data items and Interrogative (Int) contains 6 data items. Vocabulary (V) consist of 2 data items and cannot to be broken down into smaller items because of only consist of 2 data items. The second Strength (S) item is Non-Linguistics (NL) contains of 23 data items, and it can be broken down into four data items, they are Class Management (CM) contains of 9 data items, Media (Md) contains of 6 data items, Method (Mtd) contains of 2 data items and Material (Mtr) contains of 13 data items. For Material (Mtr) contains of 13 data items and can be broken

down into two categories, they are Easy (Esy) contains of 8 data items and Difficult (Dif) contains of 5 data items.

The first Weaknesses (W) side contains of 81 data items and can be broken down into two categories data items. They are Linguistics (L) contains of 59 data item and Non Linguistics (NL) contains of 22 data items. Linguistics (L) is broken down into three categories. They are Grammar (G) contains of 20 data items. Structure (Stc) contains of 34 data items and Vocabulary (V) contains of 24 data items. The first Linguistics is Grammar (G) is broken down into Word (Wd) contains of 14 data items and Sentence (Stn) contains of 6 data items. Word (Wd) broken down into four categories, they are Verb (Vb) contains of 5 data items, Noun (Nn) contains of 3 data items, Pronoun (Pro) contains of 3 data items, and Preposition (Pre) contains of 2 data item. Sentence (Stn) contains of 7 data items. The Second Linguistics is Structure (Stc) contains 34 data items. It is broken down into two categories, they are Verbal (Vbl) contains of 14 data items, and Nominal (Nom) contains of 20 data items. Verbal (Vbl) broken down into three categories, they are Gerund (Gr) contains 2 data items, Infinitive (Inf) contains 9 data items, and Participle (Par) contains 3 data items. Nominal (Nom) broken down into 3 categories, they are Affirmative (Aff) contains 9 data items, Negative (Neg) contains 2 data items and Interrogative (Int) contains 3 data items. The second one of category of weaknesses is Non-Linguistics (NL) consists 22 data analysis. It is broken down into four categories, they are Class Management (CM) contains 2 data items, Media (Md) contains 2 data items, Method (Mtd) contains 3 data items and Material (Mtr) contains 17 data items. Furthermore, Material (Mtr) divided into two categories, they are Easy (Esy) contains 9 data items and Difficult (Dif) contains 6 data items.

CONCLUSION

The researcher gets the total of 154 data items which are categorized into two groups, namely strength (S) category which consists of 73 data items and weaknesses category which consist of 81 data items. Strength. Weaknesses (W) Candidate teachers needs other opportunities to apply and reflect on the content for deep learning to occur, which are divided into two categorizations, they are '*Strength*'(S) and '*Weaknesses*'(W). The first category is '*strength*'(S) consist of 73 data items that are broken down into two categories, they are '*Linguistics*'(L) that contains 40 data items and '*Non-Linguistics*'(NL) that contains of 33 data items.

A lecture activity, especially at English Department of Riau Kepulauan University, is a type of direct communication between lecturer and sixth semester students. Since, the researcher gets the total of 154 data items which are categorized into two groups, namely strength (S) category which consists of 73 data items and weaknesses category which consist of 81 data items. Teaching are divided into two categorizations, they are 'Strength'(S) and 'Weaknesses' (W). The first category is 'strength'(S) consist of 73 data items that are broken down into two categories, they are 'Linguistics' (L) that contains 40 data items and 'Non-Linguistics' (NL) that contains of 33 data items. The first Strength (S) item is Linguistics. Linguistics (L) is divided into three items, they are Grammar (G) contains of 15 data items, Structure (Stc) contains of 23 data items, and Vocabulary (V) contains of 2 data items. Grammar is broken down into Word (Wrd) and Sentence (Stn). But the researcher will not discuss about Sentence (Stn) here because it is less than 10 items, the researcher will discuss the categorization if it is more than 10 items. So the researcher discuss about Word directly. Word is broken down into Verb (Vb) consists of 6 data items, Noun (Nn) consists of 4 data items and Auxiliary (Aux) consist of 5 data items. Structure (Strc) consist of 23 data items and broken down into 2 categories, they are Verbal (Vbl) contains of 8 data items and Nominal (Nom) contains of 15 data items. And it is break down into 3 categories, they are Affirmative (Aff) contains 7 data items, Negative (Ng) consist of 2 data items and Interrogative (Int) contains 6 data items. Vocabulary (V) consist of 2 data items and cannot to be broken down into smaller items because of only consist of 2 data items. The second Strength (S) item is Non-Linguistics (NL) contains of 23 data items, and it can be broken down into four data items, they are Class Management (CM) contains of 9 data items, Media (Md) contains of 6 data items, Method (Mtd) contains of 2 data items and Material (Mtr) contains of 13 data items. For Material (Mtr) contains of 13 data items and can be broken down into two categories, they are Easy (Esy) contains of 8 data items and Difficult (Dif) contains of 5 data items. The first Weaknesses (W) side contains of 81 data items and can be broken down into two categories data items. They are Linguistics (L) contains of 59 data item and Non Linguistics (NL) contains of 22 data items. The second one of category of weaknesses is Non-Linguistics (NL) consists 22 data analysis. It is broken down into four categories, they are Class Management (CM) contains 2 data items, Media (Md) contains 2 data items, Method (Mtd) contains 3 data items and Material (Mtr) contains 17 data items. Furthermore, Material (Mtr) divided into two categories, they are Easy (Esy) contains 9 data items and Difficult (Dif) contains 6 data items.

SUGGESTIONS

On the one hand, languages sometimes becomes a proper way considering that sixth semester students need to serve some purposes those that as giving clear explanation, example in their language ability or non-language ability, and etc. It gives advantage for some students, especially who lack of English in language skill and teaching media. On the other hand, as sixth semester students of the English Department, ideally they apply English in the lecturing activities since they teach foreign language learning. Therefore, it would be better of the sixth semester students to minimize the occurrence of English use that are considered as language and non language.

REFERENCES

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